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TEACHERS COLLEGE

COLUMBIA UNIVERSITY

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 Final Project
 ORLD5063: Online Teaching and Learning

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WHY: Faculty Development

A closer look at the population

By 2009, the National Center for Education Statistics reported that the number of tenure-track faculty had declined compared to previous studies

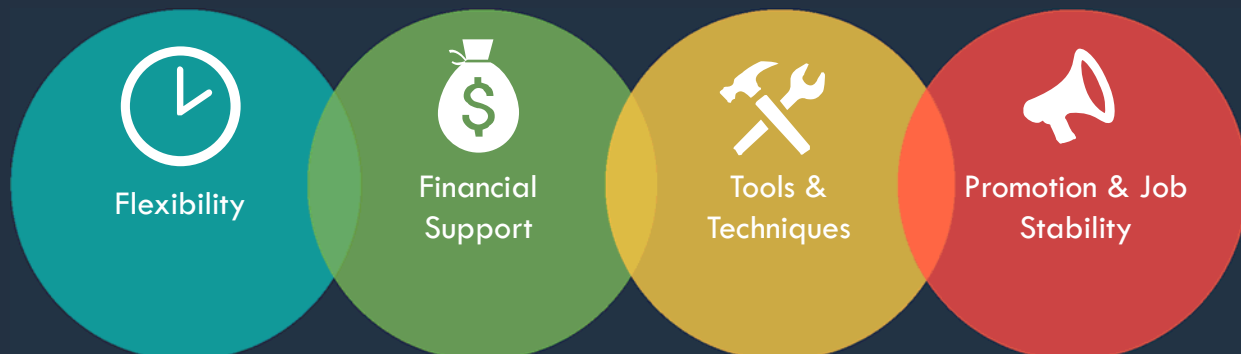


60% Not eligible (tenure)

34% Tenure-track

WHAT: Incentive & Motivation

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Based on the 2009 research, above are some of the responses from non-tenured track faculty regarding their motivation to seek professional development opportunities.

HOW: Training Module Development

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A walkthrough of the process

Cohort and Audience Needs

Learn about the cohort and decide what to include:

1. What we know is necessary for a good experience and
2. What they've told us would help them teach these accelerated courses



Purpose & 6 Objectives

I drafted the purpose of the orientation/training, and outlined 6 major objectives obtainable during the orientation period.



Measures of Success (Assessment)

This is in part shaped by what they will need to do and ways we can demonstrate that the objectives are doable in this timeframe.

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Scheduling Training Activities & Coordinating Efforts

The goal here is to simultaneously prepare for teaching course using storyboards and PPTs, but also to give them an opportunity to build community



Showcase, Grants, **Social Sharing***

Connect with other faculty and program directors to recognize accomplishments and establish a support network. Connect faculty to grant opportunities and conference CFPs.



Next steps, Payment, Finalize

Connect with Program director, HR/faculty affairs, and confirm successful completion. Setup support plan for delivery.

This slide contains **Blue Sky** goals. It draws on the previous factors under the premise of having plenty of resources and buy-in. **Social Sharing*** will focus on faculty sharing experience regardless of expertise.

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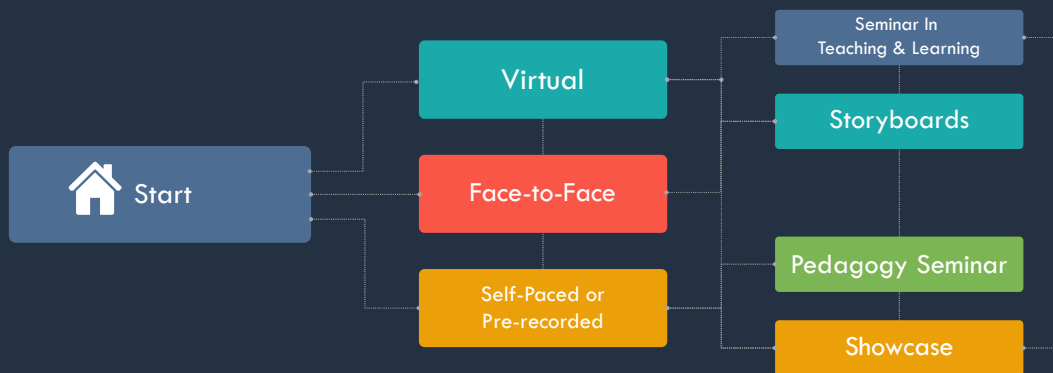
WHEN & WHERE: 2-Week Training Schedule

A combination of face-to-face and online/flexible learning

	S	M	T	W	T	F	S	S	M	T	W	T	F	S
Welcome Committee Presentation (on-ground and live streamed)														
"Meet & Greet" with course walkthrough														
Tools Training (flex schedule and recordings)														
Instructional Design Open Office Hours														
Key Questions & Teaching Philosophy Development														
TA Meet & Greet (following student schedule/availability)														
Showcase & Launch Party														
Pre-flight (house keeping for first session) & Payment														

GOAL: HyFlex Module Example

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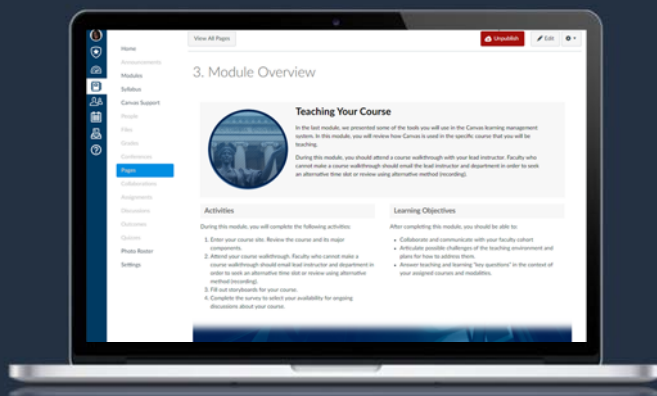


HyFlex: Design that allows faculty to choose and switch between modalities while hitting the intended outcomes.

Canvas Visual

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All of our courses are managed in Canvas, with a standard template developed by the SPS design, media and marketing teams



Clear, clean, accessible layout
Layout is clear and to the point, with supporting narrative.



All resources located in LMS
Provide a repository for teaching resources and tutorials.



Time management support
Give options for which resources to use and how long they will take. Include a variety of methods for assessment within the seminar duration.

NEXT: Where This Can Lead Us

Other elements that can be developed as a series

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Thank You!

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Email / Website

af2830@columbia.edu
Portfolio: joarigroup.com
Course Blog: online.joarigroup.com



Credits

Images: Flickr (Creative Commons)
PPT vectors: Revised Freelance Resource
Screen recording: Screencast-o-matic

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